PLANNING TIMELINE
for Feeder Pattern/Boundary Planning, Academic Programs/Pathways Planning and Community Engagement

FBISD INSPIRE•EQUIP•IMAGINE

	Sept.	Oct.	Nov.	Dec.	Jan. 2015	Feb.
Board of Trustees	**Board of Trustees Workshop** September 8 — **Board of Trustees Meeting** September 15	**Board of Trustees Workshop** October 13 — **Board of Trustees Meeting** October 20	**Board of Trustees Workshop** November 10 — **Board of Trustees Meeting** November 17	**Board of Trustees Workshop** December 8 — **Board of Trustees Meeting** December 15	**Board of Trustees Workshop** January 12 — **Board of Trustees Meeting** January 26	**Board of Trustees Workshop** February 9 — **Board of Trustees Meeting** February 16
Academic Programs/Pathways Planning	**District Administrative Team** • Review zoned & attendance numbers • Analyze current & projected enrollment for secondary campuses & Special Programs • Review building capacity • Tour Academies and CTE programs • Assess current facilities & programs • Review pathways offered at each High School • Review Academy implementation history • Research best practices for implementing career pathways	**District Administrative Team** Work Session • Review • Develop Options	**Community Dialogue Meetings:** Academic Programs/Pathways **District Administrative Team** • Review data from Community Dialogue Meetings • Develop recommendations for Academic Programs/Pathways	**Board of Trustee Meeting** Recommend Academic Programs/Pathways options		
Boundary Planning	**District Administrative Team** • Review Boundary Planning Process • Determine schools to be impacted by Boundary Process	Campuses impacted by boundary changes select 7-10 representatives to serve on Local Committee for Boundary Planning	**District Administrative Team and Local Committee Meetings** • Boundary Options Development - ES 46 & 47 • Boundary Options Development - Other identified schools **District Administrative Team** • Compile data, draft, and finalize boundary options **Community Dialogue Meetings:** Boundary Options **Community Dialogue Meetings:** Boundary Options	**District Administrative Team** • Meet with local school committees in two phases to review data from Community Dialogue Meeting on Boundary Options • Frame recommendations for boundary revisions	**Board of Trustees Meeting** Recommend Boundaries for approval	**District Administrative Team** Establish future meeting timelines, determine and discuss District-wide boundary review and scope of work for 2015-16
Feeder Pattern Planning	**District Administrative Team** • Review Feeder Pattern Framework	**District Administrative Team** Work session to outline Feeder Pattern Options **Community Dialogue Meetings:** Feeder Pattern Options	**Community Dialogue Meetings:** Feeder Pattern Options	**District Administrative Team** • Review results from Community Dialogue Meetings: Feeder Pattern Options • Review Demographic Data • **District Administrative Team -** Compile data, draft, and draft Feeder Pattern recommendations	**District Administrative Team** Finalize Feeder Pattern recommendations **Board of Trustees Meeting** Recommend Feeder Patterns for approval	

9-11-14